

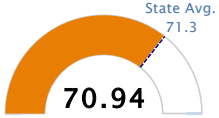


2019 ESSA School Index: Overview

1608019 - Visual & Performing Art Magnet 1608000 - Jonesboro School District

[ESSA Overview](#)

Overall ESSA Index Score



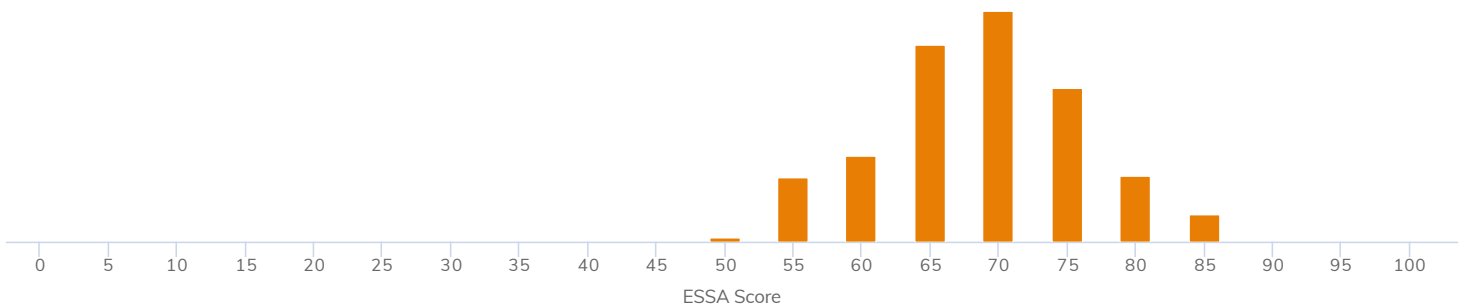
Grade Range

1-6

Grade Span

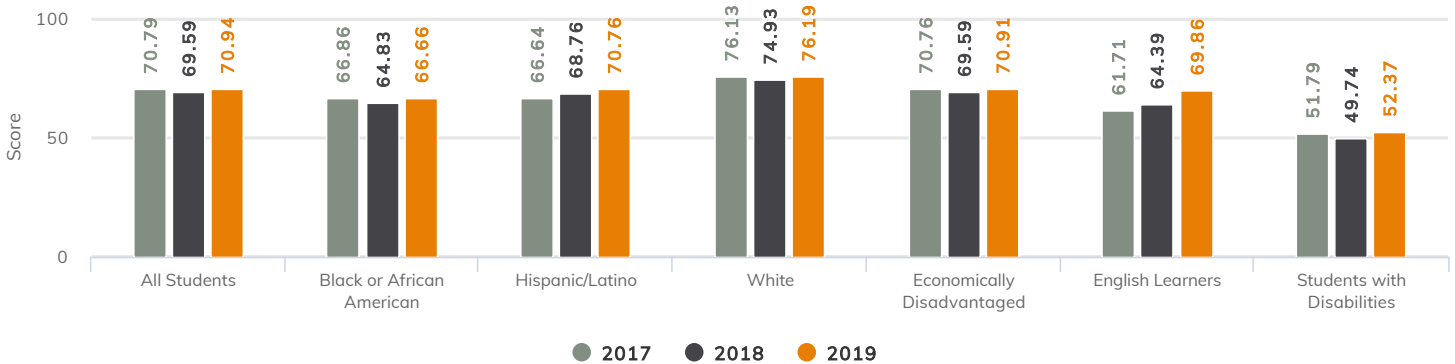
1 - Elementary Level

State Distribution of Overall School ESSA Index Scores



The score 70.94 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup

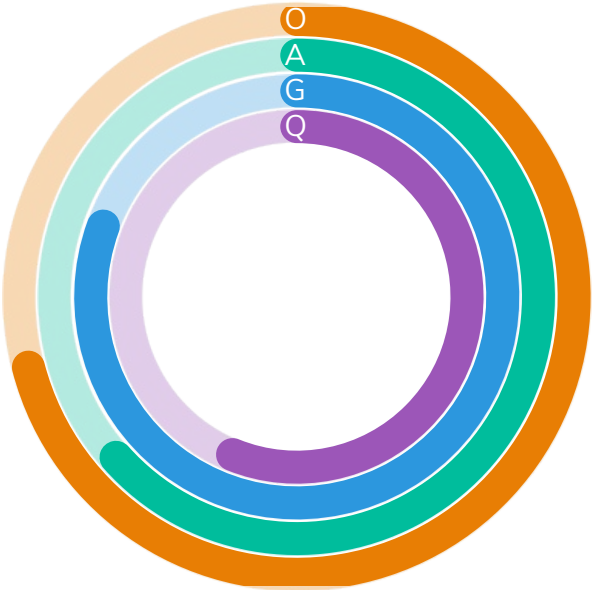


Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	70.79	69.59	70.94
Black or African American	66.86	64.83	66.66
Hispanic/Latino	66.64	68.76	70.76
White	76.13	74.93	76.19
Economically Disadvantaged	70.76	69.59	70.91
English Learners	61.71	64.39	69.86
Students with Disabilities	51.79	49.74	52.37



ESSA Indicator Scores

Indicator	Score
Overall ESSA Score	70.94
Weighted Achievement Score	63.46
Value-Added Growth Score	80.6
School Quality and Student Success Score	56.17



Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

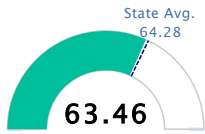


2019 ESSA School Index: Weighted Achievement

1608019 - Visual & Performing Art Magnet

1608000 - Jonesboro School District

Weighted Achievement Score



[Understanding Weighted Achievement](#)

Grade Range

1-6

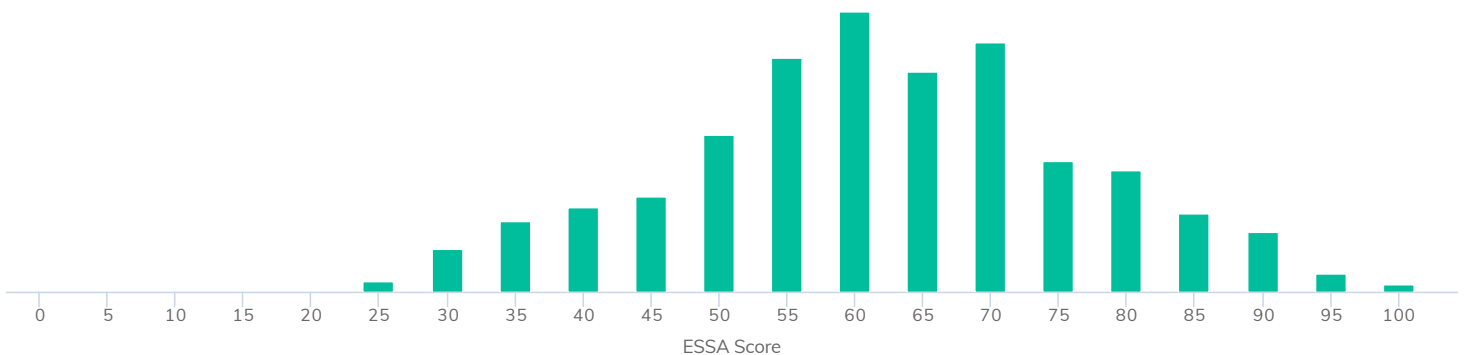
Grade Span

1 - Elementary Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 63.46 falls in the 60-65 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2019 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	151	47	0	198
Close (0.5)	103	150	126.5	253
Ready (1.0)	89	170	259	259
Exceeds (1.0 or 1.25*)	101	77	178	178
Totals			563.5	888

Weighted Performance Points Earned = (563.5 / 888) * 100 = 63.46

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

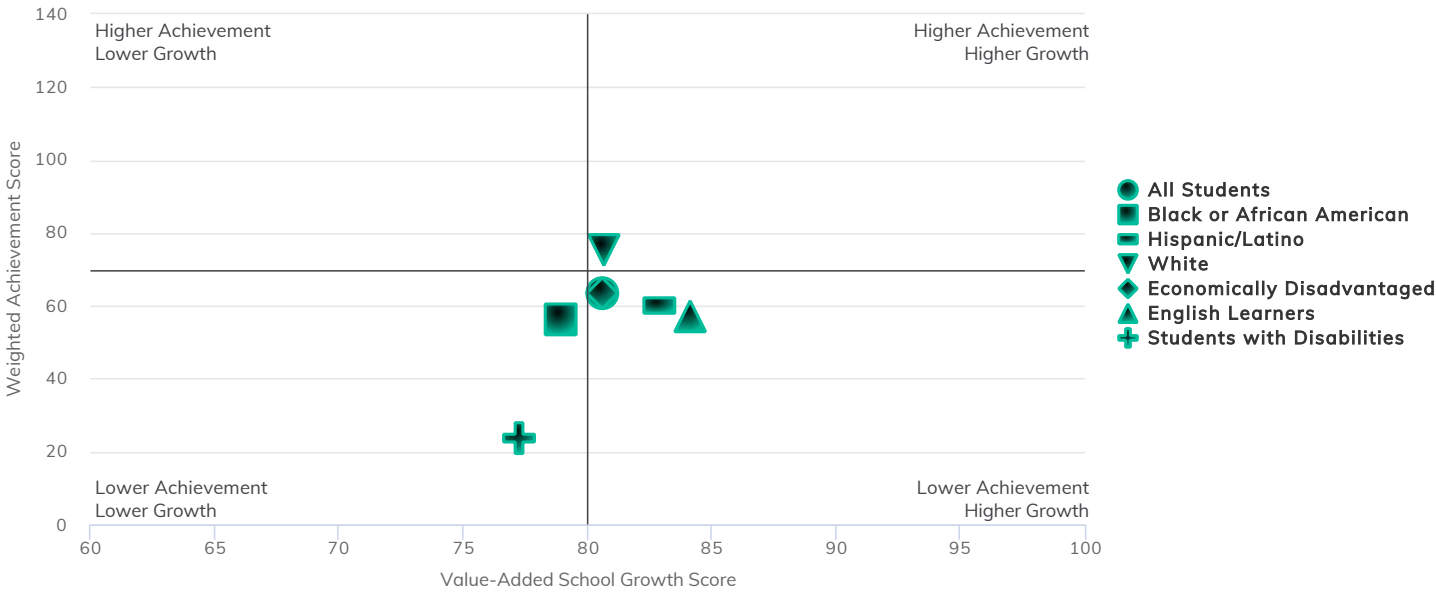
If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	451	451
Number Expected to Test: Mobile + Nonmobile	451	451
Adjusted N = 0.95 * Number Expected to Test	428	428
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	444	444

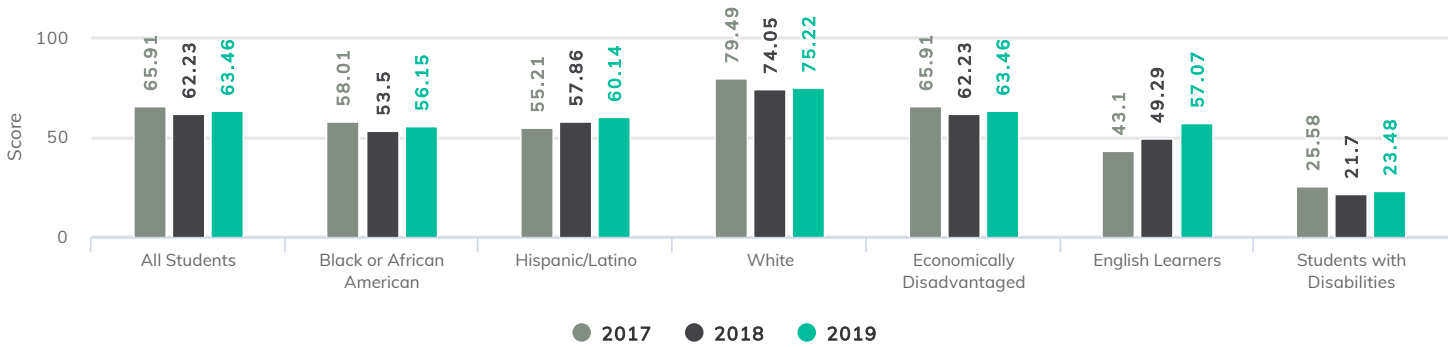


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score	2019 Weighted Achievement Score
All Students	65.91	62.23	63.46
Black or African American	58.01	53.5	56.15
Hispanic/Latino	55.21	57.86	60.14
White	79.49	74.05	75.22
Economically Disadvantaged	65.91	62.23	63.46
English Learners	43.1	49.29	57.07
Students with Disabilities	25.58	21.7	23.48



2019 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	151	103	89	101	47	150	170	77
Black or African American	78	44	36	25	24	73	66	20
Hispanic/Latino	27	23	11	13	N<10	29	30	N<10
White	41	31	38	57	16	42	66	43
Economically Disadvantaged	151	103	89	101	47	150	170	77
English Learners	19	14	N<10	N<10	N<10	19	18	N<10
Students with Disabilities	56	N<10	N<10	N<10	26	33	N<10	N<10

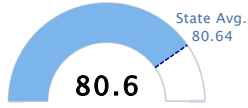
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2019 ESSA School Index: School Value-Added Growth

1608019 - Visual & Performing Art Magnet
1608000 - Jonesboro School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

Grade Range

1-6

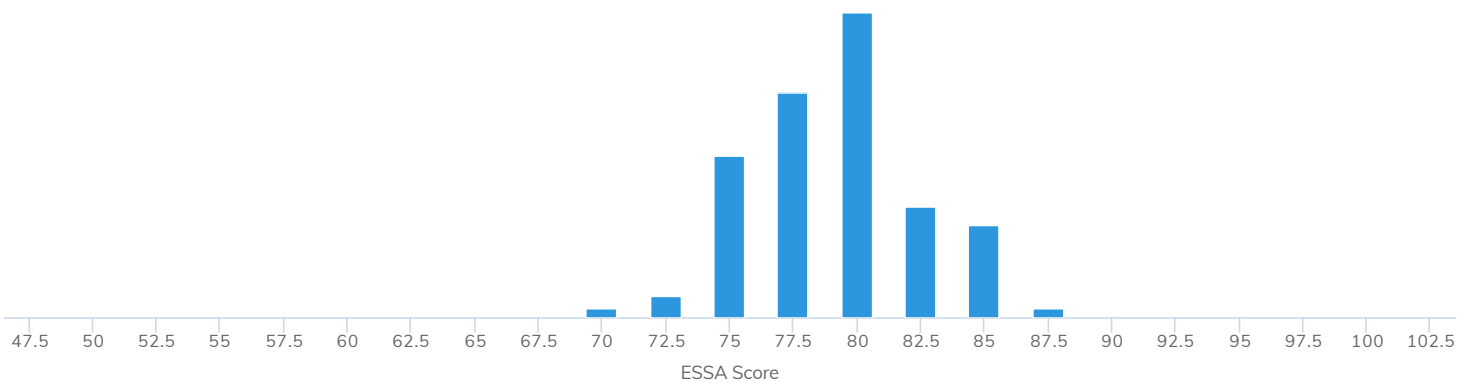
Grade Span

1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	81.12	79.08	80.1	87.78	80.6
Number of Students	435	435	435	30	465



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	435	435	435
Black or African American	176	176	176
Hispanic/Latino	74	74	74
White	165	165	165
Economically Disadvantaged	435	435	435
English Learners	41	41	41
Students with Disabilities	59	59	59

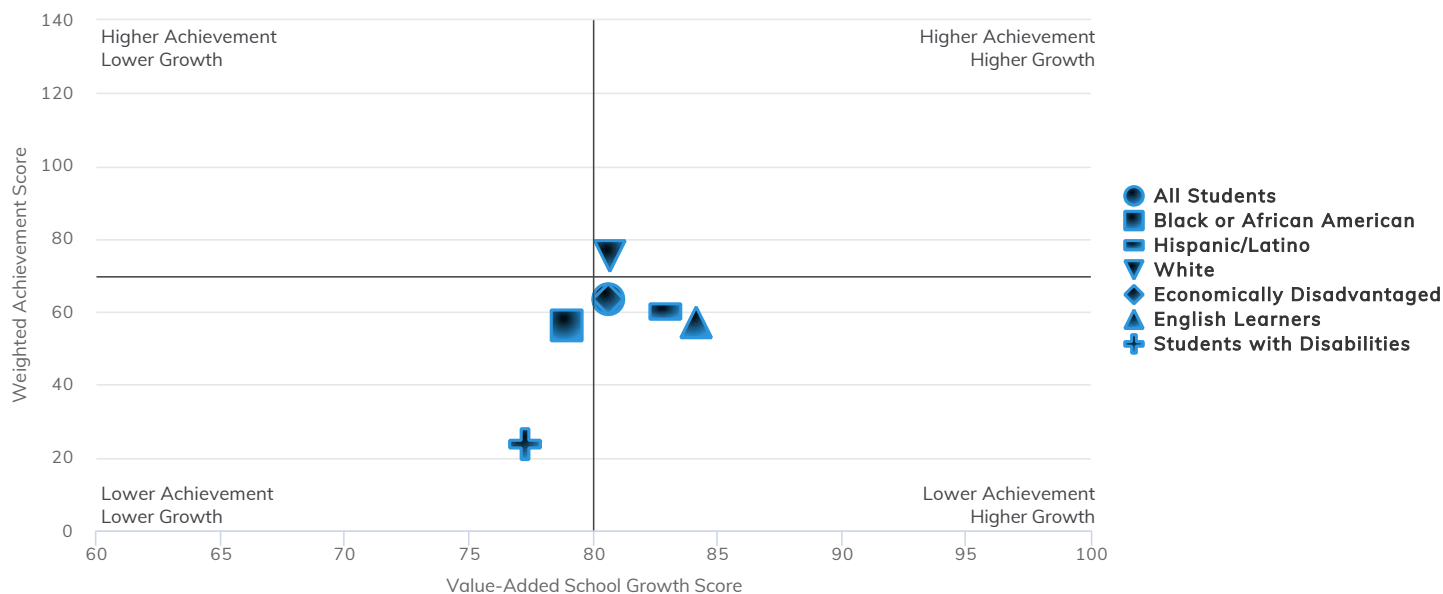
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	30
Black or African American	N<10
Hispanic/Latino	30
White	N<10
Economically Disadvantaged	30
English Learners	30
Students with Disabilities	N<10



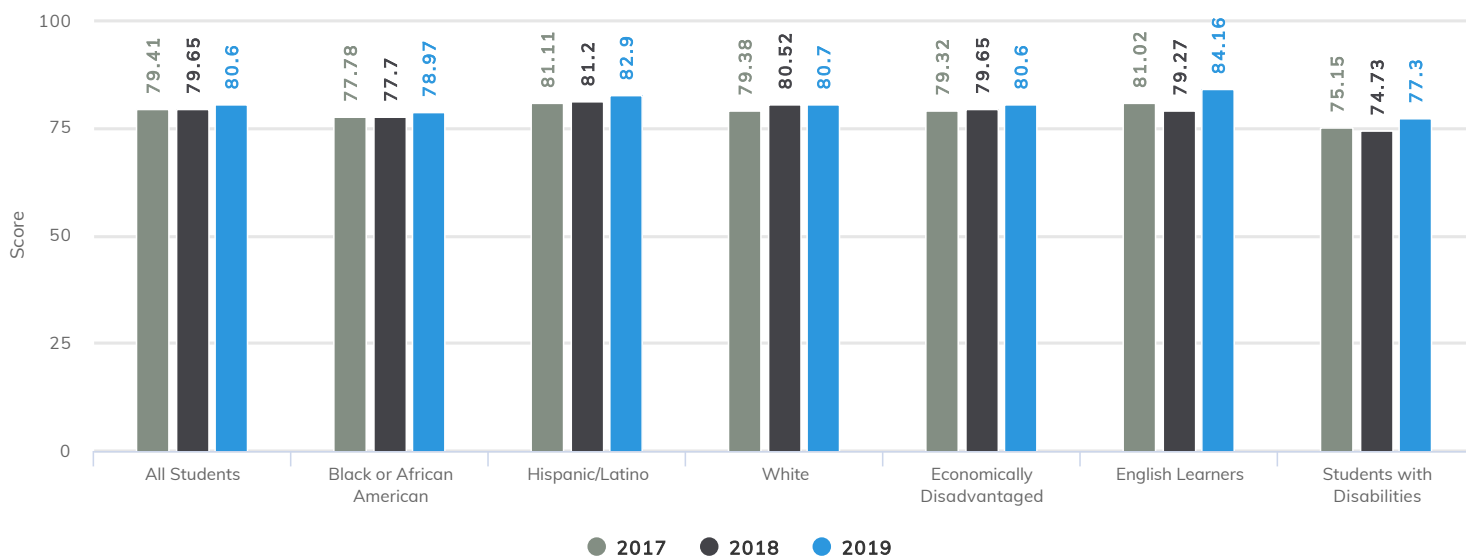
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.6	465
Black or African American	78.97	176
Hispanic/Latino	82.9	104
White	80.7	165
Economically Disadvantaged	80.6	465
English Learners	84.16	71
Students with Disabilities	77.3	66

School Value-added Growth Score by Subgroup for 2017 - 2019



Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
All Students	79.41	79.65	80.6



Population	2017 School Value Added Growth Score	2018 School Value Added Growth Score	2019 School Value Added Growth Score
Black or African American	77.78	77.7	78.97
Hispanic/Latino	81.11	81.2	82.9
White	79.38	80.52	80.7
Economically Disadvantaged	79.32	79.65	80.6
English Learners	81.02	79.27	84.16
Students with Disabilities	75.15	74.73	77.3

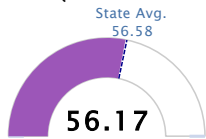


2019 ESSA School Index: School Quality and Student Success (SQSS)

1608019 - Visual & Performing Art Magnet

1608000 - Jonesboro School District

Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

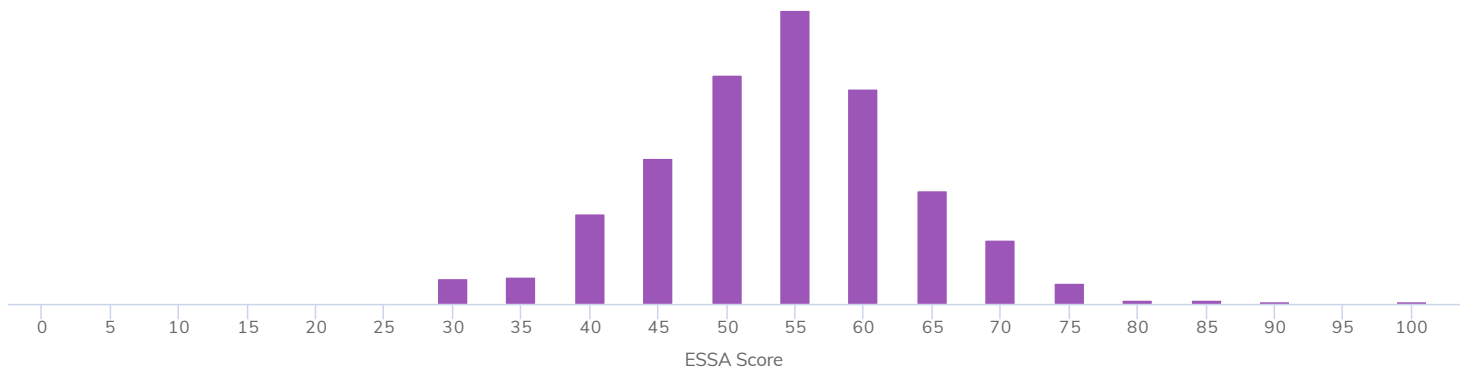
Grade Range

1-6

Grade Span

1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores



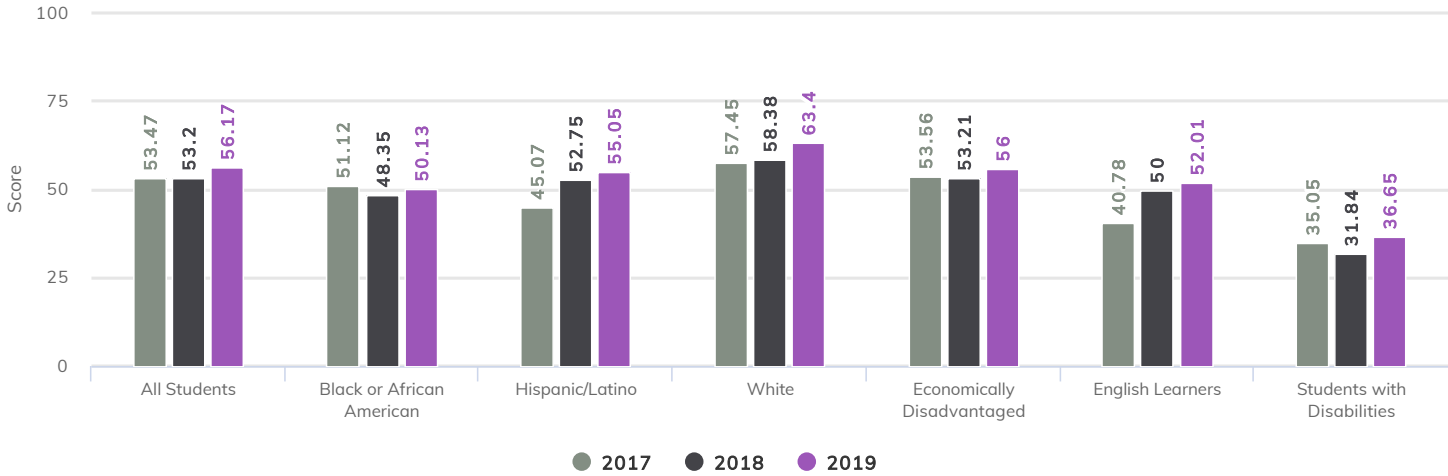
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
722	1928	1083
Score: $(1083 / 1928) * 100 = 56.17$		



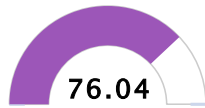
SQSS Overall Indicator Score by Subgroup



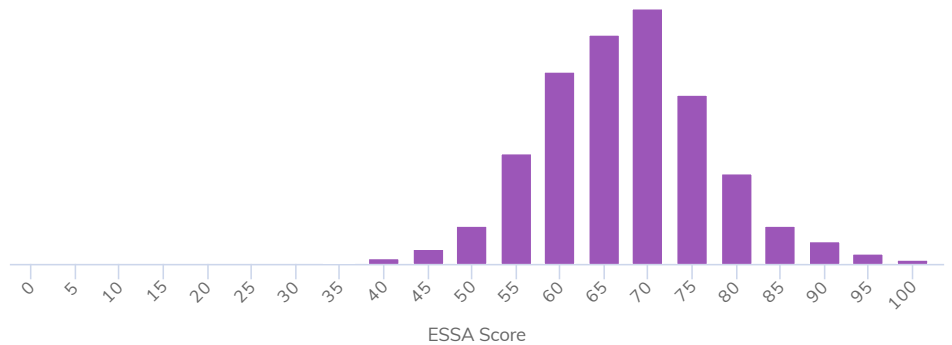
Population	2017 Index Score	2018 Index Score	2019 Index Score
All Students	53.47	53.2	56.17
Black or African American	51.12	48.35	50.13
Hispanic/Latino	45.07	52.75	55.05
White	57.45	58.38	63.4
Economically Disadvantaged	53.56	53.21	56
English Learners	40.78	50	52.01
Students with Disabilities	35.05	31.84	36.65



Student Engagement Score



State Distribution of School-Level Student Engagement



Student Engagement Points Table

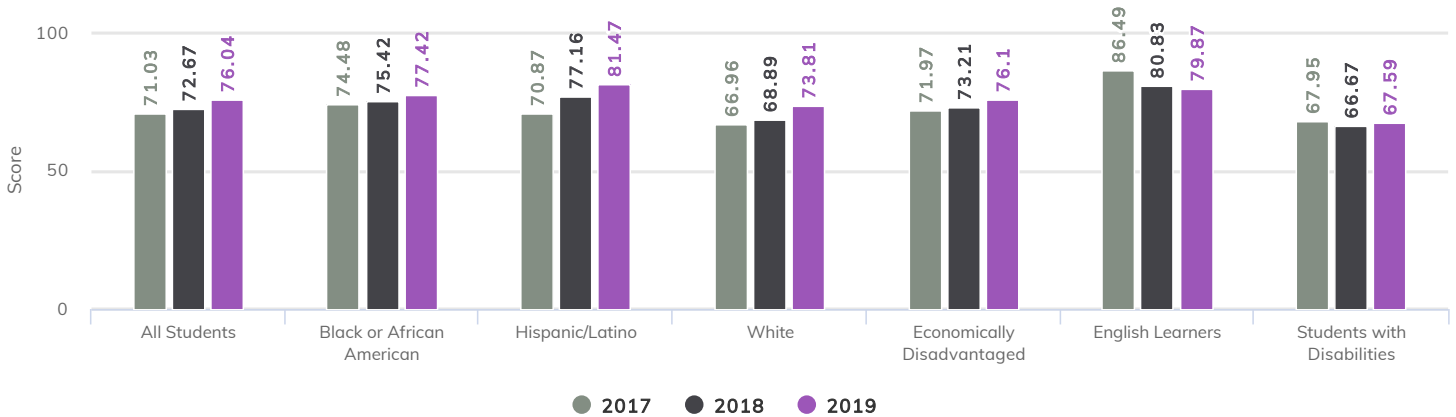
Score: $(549 / 722) * 100 = 76.04$

Total Students	722
Total # Points Possible	722
Total # Points Earned	549

Points Per Student

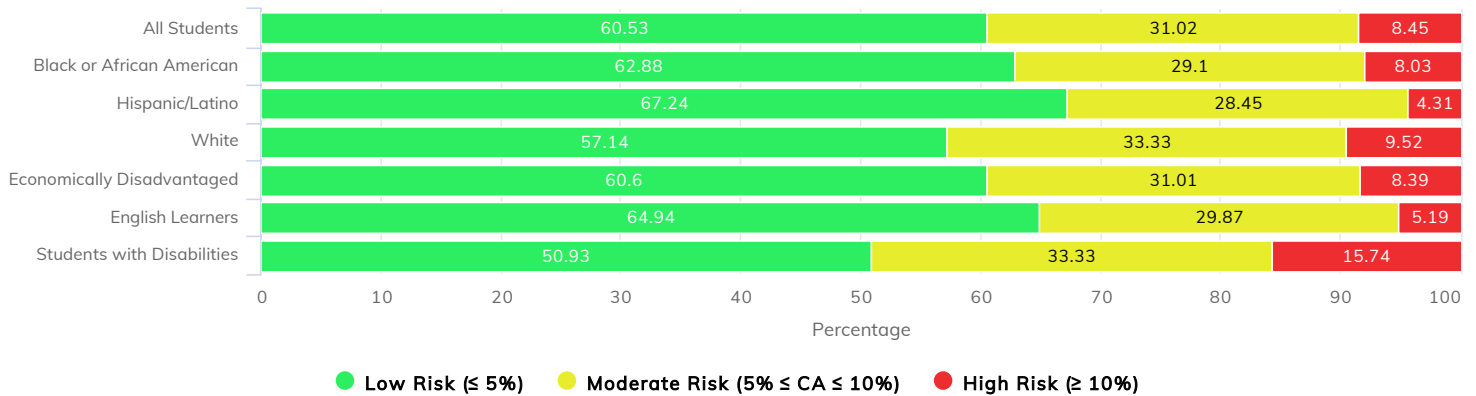
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





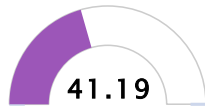
Percent of Students in Each Chronic Absence Risk Level



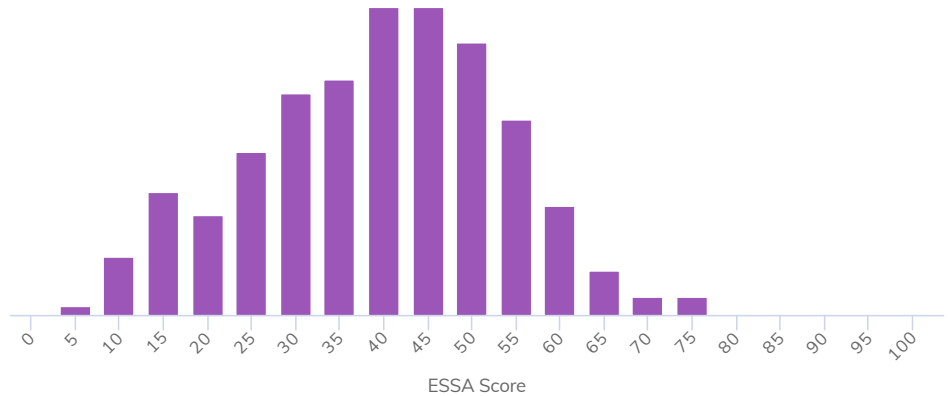
Population	Low Risk	Moderate Risk	High Risk
All Students	60.53	31.02	8.45
Black or African American	62.88	29.1	8.03
Hispanic/Latino	67.24	28.45	4.31
White	57.14	33.33	9.52
Economically Disadvantaged	60.6	31.01	8.39
English Learners	64.94	29.87	5.19
Students with Disabilities	50.93	33.33	15.74



Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

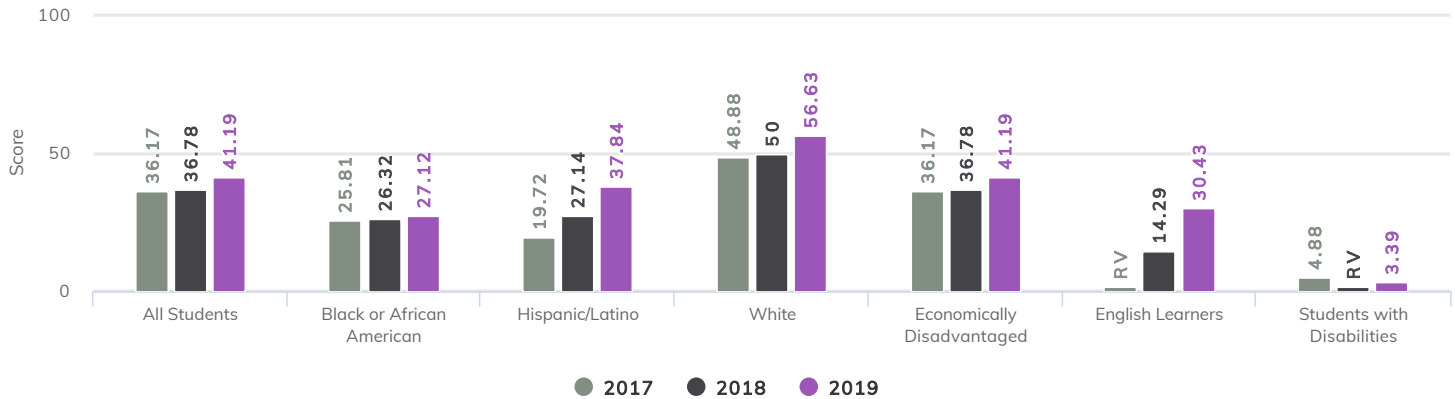


Reading at Grade Level Points Table

Score: $(180 / 437) * 100 = 41.19$

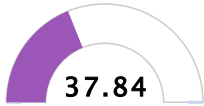
Total Students	437
Total # Points Possible	437
Total # Points Earned	180
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

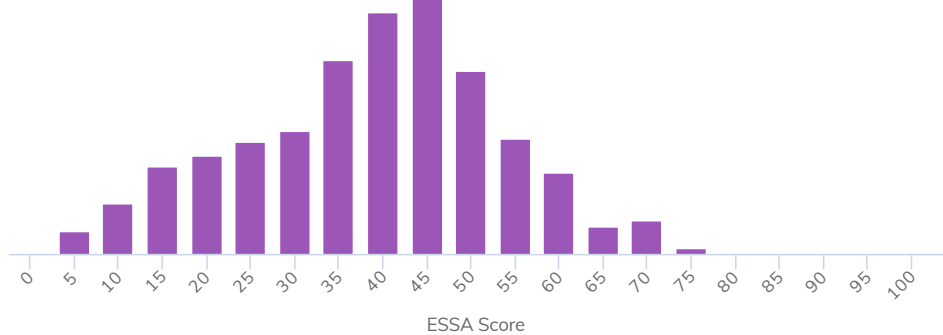




Science Achievement Score



State Distribution of School-Level Science Achievement

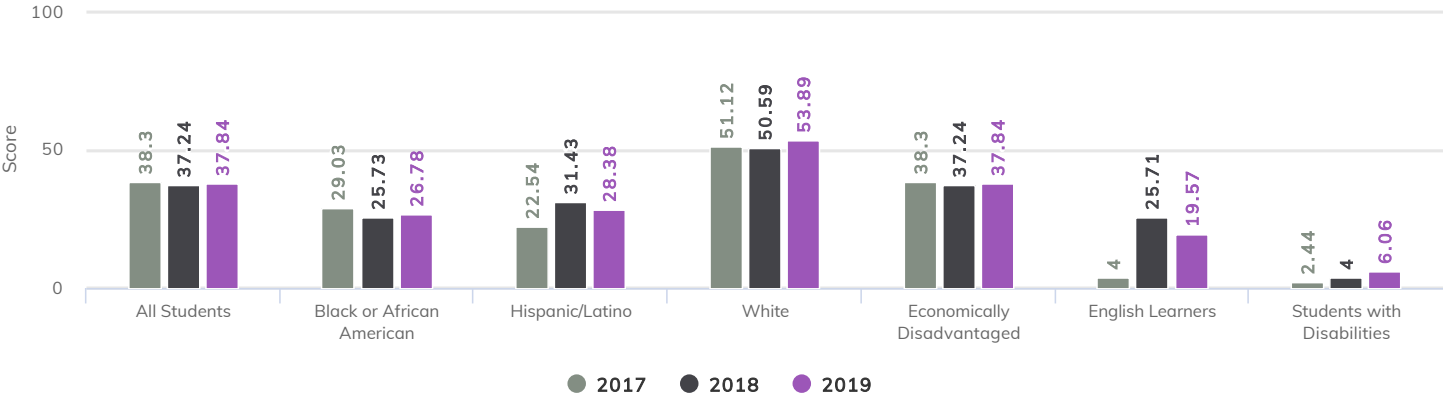


Science Achievement Points Table

Score: $(168 / 444) * 100 = 37.84$

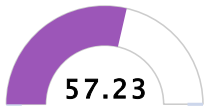
Total Students	444
Total # Points Possible	444
Total # Points Earned	168
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

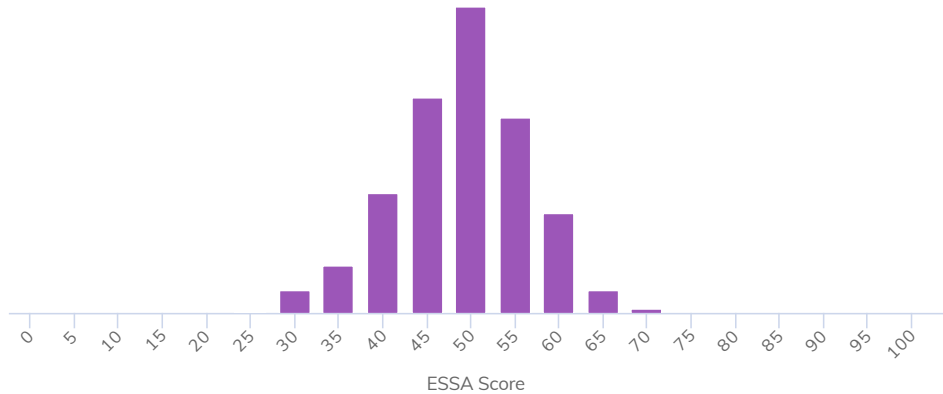




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(186 / 325) * 100 = 57.23$

Total Students	325
Total # Points Possible	325
Total # Points Earned	186
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

